JEHAD AHMAD AL ARAIFI, M.A., CCC-SLP

Personal Details

1. Jehad Ahmad Al Araifi
2. Female; Jordan national; born, May 20, 1971
3. J.alaraifi@ju.edu.jo

Profile

1. *Internationally qualified Speech Pathologist with almost nine year’s experience in Middle East’s leading professional institute which served patients including English speaking patients.*
2. *Working in the school system in the United States with different age group students who have different communication difficulties*
3. *Bi-lingual (Arabic/ English) practitioner familiar with treating patients of all ages from diverse linguistic and cultural backgrounds*
4. *Expertise in development of clinical administrative procedures; translation & development of culturally and linguistically sensitive treatment materials*
5. *Expertise in giving lectures to students and professionals in speech pathology and communication disorders.*

PROFESSIONAL EXPERIENCE:

The University of Jordan, Amman, Jordan: *Instructor and clinical supervisor in speech language pathology* (2007-Present)

Teaching theoretical and clinical courses in speech and language pathology for undergraduate students (Introduction to Speech and Language Disorders, Neurogenic Disorders, Anatomy and Physiology, Diagnosis, Principles and Ethics, Voice Disorders, and Clinical Phonetics) and graduate students (Clinical phonetics).

Clinical courses:

Clinical observation, clinical practicum 1, and clinical practicum 2

Clinical supervisor for MSc students, and newly graduate MSc Speech Pathologists at the Center of Phonetics.

Additional: Consultant at Amman Center for Speech, Language, and Swallowing (2014)

Training teachers in Al-Liqa‟ Center, Madabah, Jordan (2010, 2011, 2012, 2013)

Training teachers and parents in Prince Alia Center for Special Education, Albaq‟a, Jordan (2011, 2012)

Collaboration with Darat Samir Shamma, Shafa Badran, Jordan in public awareness in how to deal with geriatric population who present with Alzheimer disease (2011, 2012, 2013).

Member of the, second and third

 Scientific Day preparation committee at the Faculty of Rehabilitation, the University of Jordan literary committee, clinical practicum committee, social committee, the community services committee, and the examination committee at the Faculty of Rehabilitation. Sciences.

Working in the school system (USA) recruited by Cumberland Therapy Services:

November, 2004- 2006- I have been working in the Capital School District. DE. The schools that I am working in are:

a. Dover High School, DE: The served students are from grade 9 to grade 12.

b. William Henry Middle School, DE. The served students are 5 and 6 grades.

c. North Dover Elementary School, DE: The served students are from Kindergarten to the 4th grade.

The caseload included at least 40 students who have language difficulties, stuttering, and articulation. Job responsibilities includes screening students, evaluating students who have communication difficulties, providing therapy for the students, and providing consultation for parents. Some of my responsibilities is to write evaluation reports and Individual Educational Plan (IEP).

December 2003- June 2004- Lake Forest School District, Lake Forest School District services an approximate student population of 3,402 in pre-kindergarten through twelfth grade. I worked in North Lake Forest Elementary School in this district. The student population ranged from Kindergarten to the fourth grade. Some of the served preschool students were with special needs and were grouped in an Early Childhood Development Center (ECDC) in the school. The therapy caseload included at least 40 students. The job responsibilities included screening, evaluation, and providing therapy for students who present with communication difficulties. Writing evaluation reports and Individual Educational Plan was also part of my responsibilities.

Screening, evaluation and treatment for students with speech and language disorders including misarticulation, phonological disorders, language delay, and other communication disorders accompanied by speech and language delay, such as, hearing impairment, and autism.

JISH, Saudi Arabia: *Speech-Language Pathologist* (1994-2003). Speech and language screening, assessment, and treatment of patients of all ages from diverse national, cultural and linguistic backgrounds. Cases included aphasia, dysarthria, apraxia, articulation, voice, fluency, language delay, hearing impaired, and autism, in addition to blind and partially-sighted patients.

Chairperson of Staff- Patient Committee: responsible for staff-patient liaison; scheduling of treatment; auditing of patient attendance & discharge procedure.

Chairperson of the Treatment Materials Bank: responsible for choosing treatment materials for clinicians; developing classification system for materials.

Chairperson of the Product Development Committee: Responsible for testing and developing in house treatment materials.

Member of the Public Awareness Committee: Preparation of materials for presentations to external audiences and media.

Coordinator of Mansoojat Project‟: work placement program for female former patients who preset with hearing impairment.

Participated in translating international tests and treatment materials into Arabic, and in developing culturally and linguistically sensitive augmentative and alternative communication treatments.

Participated in developing the content of JISH Child Speech- Language Stimulation Booklet.

Lectures and presentations to range of groups including, public, professionals, teachers & students.

Participated in training programs, including teachers as part of Hearing Impaired Mainstream Program; patients & teachers as part of First Step Institute (in Jeddah, Saudi Arabia); families‟ aphasia program.

SKILLS

Languages: familiarity with writing & translating materials to and from Arabic & English.

IT: good working knowledge of Microsoft office packages.

Public speaking: presentations & training to audiences of all ages & professional abilities.

Administrative skills: design of range of administrative clinical and office procedures, including IT-based.

EDUCATION AND PROFESSIONAL TRAINING

MA in Speech Language Pathology & Audiology, May 2001 from San Jose' State University from USA.

MA in Speech Language Pathology & Communication Disorders, September 1994 from the University of Jordan, Amman, Jordan.

BA in English Language & Literature, 1992 from Mu‟tah University, Karak, Jordan.

OTHER CERTIFICATIONS

American Speech Language and Hearing Association (ASHA), Certificate in Clinical Competency in Speech Pathology, August 2001.

PREVIOUS CERTIFICATIONS:

1 Professional License from Division of Professional Regulation, State of Delaware, U.S.A., 2004

2 Certified by the Maryland State Board of Audiology and Speech and Language Pathologists, Department of Health and Mental Hygiene in the State of Maryland, Maryland, U.S.A., 2004

3 Licensed from the Board of Audiology and Speech- Language Pathology, Commonwealth of Virginia, Department of Health professions, Virginia, U.S.A. April 2004

4 Certified by the ministry of health in KSA

PROFESSIONAL HONORS:

Award by the Continuing Education Board of the American Speech- Language- Hearing Association: December 6, 2005

Certificate of Appreciation by the First-Step Center, Jeddah, S.A. For opening a section in evaluation and treatment of students with communication disorders, and training teachers how to deal with communication disorders students. Jeddah, KSA 2003

Certificate of Appreciation by Central Presidency for Girls Education: For educating school teachers how to deal with students with communication disorders, Makah, K.S.A. April 24, 2002

Certificate of Appreciation by Al-Amal Institute for Deaf and Hard of Hearing Students: For the contribution in teacher training: 2000

RESEARCHES:

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| Alaraifi, J., Darawsheh, W. & Natour, Y. (2019). Dysphagia and Rehabilitation Services in Jordan: Patients and Provider Perspectives. Research Journal of Medical Sciences 13 (4), 69-75Imam, A. T., & Alaraifi, J. A. (2017). The Computation of Assimilation of Arabic Language Phonemes. *International Journal of Advanced Computer Science and Applications*, *8*(12), 221-232.Alaqrabawi, W., Alshawabka, A. Z., Al-Addasi, Z.M., Alaraifi, J. A.: What are the Predictive causes of Conductive Hearing Loss in School-Age Children in Jordan? (In press).Hussein, I. & Alaraifi, J. (2016). Treatment of Hissing Sibilant Sounds in Arabic: Descriptive - Analytical Study. Conference: The 2nd International Conference of Linguistic Studies 1, 87-110.Alaraifi, J., Khalil, I. (2015). Articulation disorders in producing /∫/ and /dƷ/ sounds in Arabic, *Dirasat: Social and Human Sciences*, 42 (1), 1041-1051. |
| Alaraifi, J. A., Haj-Tas, M. A. (2015). [A Profile of the patients at the hearing and speech clinic from 2009 to 2014: A Retrospective Study](https://scholar.google.com/citations?view_op=view_citation&hl=en&user=zA2Sn64AAAAJ&citation_for_view=zA2Sn64AAAAJ:UebtZRa9Y70C), *Education* 136 (1), 83-91. |
| Alaraifi, J.A., Amayreh, M.M., Saleh, M. Y. (2014). [The prevalence of speech disorders among university students in Jordan](https://scholar.google.com/citations?view_op=view_citation&hl=en&user=zA2Sn64AAAAJ&citation_for_view=zA2Sn64AAAAJ:_FxGoFyzp5QC). *College Student Journal*, 48 (3), 425-436. |
| Alaraifi, J., Kmal, S., Qu'dan, W., Haj-Tas, M. (2014). [Family history in patients who present with functional articulation disorders](https://scholar.google.com/citations?view_op=view_citation&hl=en&user=zA2Sn64AAAAJ&citation_for_view=zA2Sn64AAAAJ:ufrVoPGSRksC). *Education* 135 (1), 1-8. |
| Imam, A. T., Alaraifi, J. A., Hussein, I. (2014). [Automatic diagnosis of distortion type of Arabic/r/phoneme using feed forward neural network](https://scholar.google.com/citations?view_op=view_citation&hl=en&user=zA2Sn64AAAAJ&citation_for_view=zA2Sn64AAAAJ:Se3iqnhoufwC). *Computer Engineering and Intelligent Systems* 5 (12), 1-8. |
| Alaraifi, J. A., Hussein, I. (2013). [Remediation for /r/ in Arabic: a phonetic- remedial study](https://scholar.google.com/citations?view_op=view_citation&hl=en&user=zA2Sn64AAAAJ&citation_for_view=zA2Sn64AAAAJ:Y0pCki6q_DkC), J. *Dirasat: Social and Human Sciences,* 40 (1), 33-53.[Husein](https://www.researchgate.net/researcher/2066414478_Ibtisam_Husein), I., · [Nawaf](https://www.researchgate.net/researcher/2066418968_Hana_Nawaf), H., Alaraifi, J. (2009). T[he articulation disorders in producing the Arabic /r/ Descriptive and Analytical Study](https://www.researchgate.net/publication/272165541_The_Articulation_disorders_in_producing_the_Arabic_r_Descriptive_and_Analytical_Study?ev=prf_pub). *Dirasat: Social and Human Sciences*, 36:924-944 · |